



ANZSCO 2411-11

Early Childhood (Pre-Primary School) Teacher

Tasmania

February 2018

Current labour market rating: No Shortage

Previous labour market rating (February 2017): No Shortage

Comments

Recent research indicates there is currently no shortage of early childhood (pre-primary school) teachers in Tasmania as employers are able to fill the majority of vacancies. Long day care services employers report issues attracting suitable applicants due to employment conditions.

Survey results^{1 2}

- The Survey of Employers who have Recently Advertised for early childhood (pre-primary school) teachers found 90 per cent of vacancies filled within the survey period. This compares with 91 per cent of vacancies filled in 2017 and 67 per cent in 2016.
- Employer received an average of 4.9 applicants per vacancy, with 3.5 qualified applicants, of which employers considered an average of 1.4 applicant per vacancy suitable.
- Vacancies were located across Tasmania within child care centres, public and private sector schools, ranging from kindergarten to grade two teaching positions.
 - All vacancies advertised in schools were filled with suitably qualified applicants.
 - A small number of employers in regional areas filled vacancies but noted difficulties finding suitable applicants due to location.
- Employers based in long day care services historically encounter difficulties attracting and retaining qualified staff. Employers advised the difference of wages and working conditions with teaching positions in schools was the main issue.
 - The majority of vacancies surveyed in long day care services were filled but employers highlighted receiving no or low suitable applicants for their positions.

Unsuitable applicants

- Employers were looking to employ qualified teachers for their positions.
 - 29 per cent of applicants did not hold early childhood teaching qualifications and were considered unsuitable.
- Qualified applicants were unsuitable due to insufficient experience in the occupation and early childhood teaching or were not considered the right fit for the school or child care centre.

¹ The methodology underpinning this research is outlined at [Skill Shortage Research Methodology | Department of Jobs and Small Business - Document library, Australian Government](#) and can also be accessed by the QR code.

² Data for special education teachers have been included in this occupational assessment. Please note that prior to 2018 special education teachers were assessed separately and consequently historical data for early childhood (pre-primary school) teachers does not include special education teachers.

