

AUSTRALIAN INSTITUTE FOR  
TEACHING AND SCHOOL  
LEADERSHIP LIMITED



# AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP

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# AUSTRALIAN INSTITUTE FOR TEACHING AND SCHOOL LEADERSHIP

## Section 1: Agency overview and resources

### 1.1 STRATEGIC DIRECTION STATEMENT

The Australian Institute for Teaching and School Leadership (AITSL) commenced operations on 1 January 2010.

AITSL is a public company limited by guarantee under the *Corporations Act 2001* and is subject to the *Commonwealth Authorities and Companies Act 1997*. The Minister for Education is the owner and sole member of the company. AITSL operates under its own constitution, with priorities set by the Standing Council on School Education and Early Childhood (SCSEEC) through a Letter of Expectation dated 15 January 2013.

The nine-member Board, appointed by the Australian Government Minister for School Education, includes a Chair and Deputy Chair nominated by the Australian Government and individuals from the Catholic and independent school sectors, teacher unions, principals' associations, state and territory regulatory authorities and the Australian Education, Early Childhood Development and Youth Affairs Senior Officials Committee.

AITSL's primary purpose is to promote excellence in the profession of teaching and school leadership.

AITSL played a significant role in delivering the reforms agreed to through the Council of Australian Governments (COAG) National Partnership on Improving Teacher Quality, which targeted critical points in the teacher lifecycle to attract, train, place, develop and retain quality teachers and leaders in schools and classrooms.

AITSL works collaboratively across jurisdictions and sectors and engages with key professional bodies in Australia, as well as national and international research and experts and teachers and principals throughout Australia.

SCSEEC has endorsed seven key inter-related educational policies which operate end-to-end to provide the basis for a world class profession of teachers and school leaders. Building on these, AITSL will continue to pursue reform in the areas of entry to the profession, teacher standards and improvement, career development and recognition, school leadership, professional learning for teachers and school leaders and performance and development.

## 1.2 AGENCY RESOURCE STATEMENT

**Table 1.1 Australian Institute for Teaching and School Leadership resource statement Budget estimates for 2013-14 as at Budget May 2013**

Source	Estimate of prior <sup>+</sup> year amounts available in 2013- 14 \$'000	Proposed at Budget <sup>=</sup> 2013- 14 \$'000	Total estimate 2013- 14 \$'000	Actual available appropriation 2012- 13 \$'000
<b>Opening balance/Reserves at bank</b>	<b>4,828</b>	-	<b>4,828</b>	-
<b>REVENUE FROM GOVERNMENT</b>				
<b>Ordinary annual services<sup>1</sup></b>				
Outcome 1	-	-	-	-
<b>Total ordinary annual services</b>	<b>4,828</b>	-	<b>4,828</b>	-
<b>Other services<sup>2</sup></b>				
Non-operating	-	-	-	-
<b>Total other services</b>	-	-	-	-
<b>Total annual appropriations</b>	<b>4,828</b>	-	<b>4,828</b>	-
<b>Payments from related entities<sup>3</sup></b>				
Amounts from the portfolio department	-	<b>14,045</b>	<b>14,045</b>	-
Amounts from other agencies	-	-	-	-
<b>Total</b>	-	<b>14,045</b>	<b>14,045</b>	-
<b>Total funds from Government</b>	<b>4,828</b>	<b>14,045</b>	<b>18,873</b>	-
<b>FUNDS FROM OTHER SOURCES</b>				
Interest	-	160	160	-
Royalties	-	-	-	-
Sale of goods and services	-	630	630	-
Other	-	-	-	-
<b>Total</b>	-	<b>790</b>	<b>790</b>	-
<b>Total net resourcing for agency</b>	<b>4,828</b>	<b>14,835</b>	<b>19,663</b>	-

All figures are GST exclusive  
CRF - Consolidated Revenue Fund

The Australian Institute for Teaching and School Leadership is not directly appropriated as it is a CAC Act body. Appropriations are made to the Department of Education, Employment and Workplace Relations which are then paid to the Australian Institute for Teaching and School Leadership and are considered 'departmental' for all purposes.

<sup>1</sup>Appropriation Bill (No.1) 2013- 14

<sup>2</sup>Appropriation Bill (No.2) 2013- 14

<sup>3</sup>Funding provided by a Government body that is not specified within the annual appropriation bills as a payment to the CAC Act body (for example, a fee for service from an FMA Act agency paid to a CAC Act body would appear here and may be explained within this footnote, as would a payment from a third agency's special appropriation).

## Section 2: Outcomes and planned performance

### 2.1 OUTCOMES AND PERFORMANCE INFORMATION

Government outcomes are the intended results, impacts or consequences of actions by the Government on the Australian community. Commonwealth programs are the primary vehicle by which Government agencies achieve the intended results of their outcome statements. Agencies are required to identify the programs which contribute to Government outcomes over the Budget and forward years.

Each outcome is described below together with its related programs, specifying the performance indicators and targets used to assess and monitor the performance of AITSL in achieving Government outcomes.

#### **Outcome 1**

**Enhance the quality of teaching and leadership through developing standards, recognising teacher excellence, providing professional development opportunities, and supporting the teacher profession**

#### **Outcome 1 strategy**

AITSL is working collaboratively with the eight state and territory education departments and their Ministers, the Catholic and independent school sectors, teacher educators, teacher regulatory authorities, teacher unions, professional and community organisations and teachers and principals throughout Australia to strengthen the profession. It will undertake a range of targeted activities, complementing the work of other education agencies, to enhance the quality of teaching and school leadership and to support the professionalism of teachers and school leaders.

Key strategies in 2013–14 will be to:

- continue to support the nationwide implementation of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers
- continue to support the implementation of the agreed national approach to accreditation and the ongoing improvement of Initial Teacher Education Programs
- monitor and support the implementation of elements of policy endorsed by Ministers for the Nationally Consistent Registration of Teachers in Australia
- continue to support the implementation of the national approach agreed by Ministers to Certification of Highly Accomplished and Lead Teachers in Australia
- support the nationwide implementation of the Australian Teacher Performance and Development Framework endorsed by Ministers

- support the nationwide adoption of the Australian Professional Standard for Principals and improvement in the professional practice of school leaders
- support the nationwide adoption of the Australian Charter for the Professional Learning of Teachers and School Leaders endorsed by Ministers
- undertake and engage with leading national and international research and innovative developments to support its work through a strong evidence base
- undertake the role of assessing authority under the Migration Regulations 1994 for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, or special education school teacher
- implement and maintain high standards of corporate governance.

AITSL's target group is the 250,000 teachers and school leaders across all educational jurisdictions and sectors. AITSL's strategic approach is to work collaboratively with jurisdictions and key stakeholders, including the profession itself, and to complement the significant investment of school authorities in quality teaching and school leadership through targeted national activities.



**Table 2.1 Budgeted Expenses for Outcome 1**

<b>Outcome 1:</b> Enhance the quality of teaching and leadership through developing standards, recognising teacher excellence, providing professional development opportunities, and supporting the teacher profession.	2012-13 Estimated actual expenses \$'000	2013-14 Estimated expenses \$'000
<b>Program 1.1: Assistance for quality teaching and learning</b>		
Revenue from Government		
Payment from related entities	14,199	14,045
Revenues from other independent sources	1,050	790
<b>Total for Program 1.1</b>	<b>15,249</b>	<b>14,835</b>
<b>Outcome 1 Totals by resource type</b>		
Revenue from Government		
Payment from related entities	14,199	14,045
Revenues from other independent sources	1,050	790
<b>Total expenses for Outcome 1</b>	<b>15,249</b>	<b>14,835</b>
	2012-13	2013-14
<b>Average Staffing Level (number)</b>	58	68

## **Contributions to Outcome 1**

### **Program 1.1: Assistance for Quality Teaching and Learning**

#### **Program objective**

- Provide effective support, including practical resources and tools, for the nationwide implementation of the Australian Professional Standards for Teachers and improvement in the professional practice of teachers.
- Support implementation of the agreed national approach to accreditation and the ongoing improvement of Initial Teacher Education Programs, including through professional networks and arrangements for accreditation panels.
- Monitor and support the implementation of elements of policy endorsed by Ministers for the Nationally Consistent Registration of Teachers in Australia.
- Provide effective support, including quality assurance, guides, resources and tools, for the implementation of the national approach agreed by Ministers to Certification of Highly Accomplished and Lead Teachers in Australia.
- Provide effective support, including practical resources and tools, for the nationwide implementation of the Australian Teacher Performance and Development Framework endorsed by Ministers.
- Provide effective support for the nationwide adoption of the Australian Professional Standard for Principals and improvement in the professional practice of school leaders, including through resources and tools.
- Encourage the nationwide adoption of the Australian Charter for the Professional Learning of Teachers and School Leaders endorsed by Ministers, including through development and provision of resources and tools.
- Maintain and advance the currency of AITSL's evidence base by engaging with leading national and international research and innovative developments.
- Continue to perform efficiently and effectively in the role of assessing authority under the Migration Regulations 1994 for the purposes of skilled migration to Australia as a pre-primary, primary, secondary, or special education school teacher.
- Effectively implement and maintain high standards of corporate governance.

## Program 1.1 expenses

	2012-13 Revised budget \$'000	2013-14 Budget \$'000	2014-15 Forw ard year 1 \$'000	2015-16 Forw ard year 2 \$'000	2016-17 Forw ard year 3 \$'000
Annual departmental expenses:					
Departmental item	19,140	14,835	15,380	-	-
Expenses not requiring appropriation in the Budget year <sup>1</sup>	-	-	-	-	-
<b>Total program expenses</b>	<b>19,140</b>	<b>14,835</b>	<b>15,380</b>	<b>-</b>	<b>-</b>

<sup>1</sup> Expenses not requiring appropriation in the Budget year is made up of Depreciation Expense, Amortisation Expense, Makegood Expense, Audit Fees.

## Program 1.1 deliverables

Deliverable	2013-14 Target
Australian Professional Standards for Teachers.	Support materials, including online tools and resources, developed and promulgated. Stage 1 of longitudinal evaluation completed.
Accreditation of Initial Teacher Education Programs in Australia.	Accreditation panel training conducted. Effective professional networks established. Efficient panel arrangements implemented. All accreditation conducted under national arrangements.
Nationally Consistent Registration of Teachers in Australia.	Implementation monitored and supported as appropriate.
Certification of Highly Accomplished and Lead Teachers in Australia.	Quality assurance arrangements established, including for moderation. Support materials promulgated. Professional network supported. Assessor training refreshed. Data maintained on certification decisions.
Australian Teacher Performance and Development Framework.	Support materials for teachers and school leaders promulgated. Evaluation strategy finalised and initiated.
Australian Professional Standard for Principals.	Support materials promulgated, including online self reflection tool.
Australian Charter for the Professional Learning of Teachers and School Leaders.	Supporting materials promulgated, including planning and reflection tool. Evaluation strategy finalised and initiated.
Fulfilling the role of assessing authority under the <i>Migration Regulations 1994</i> for the purposes of skilled migration to Australia as a pre-primary, primary or secondary, or special education school teacher.	Processing of applications undertaken to the satisfaction of relevant authorities.
Undertaking and engaging with national and international research and innovative developments in best practice.	Evidence base for AITSL's work enhanced by research undertaken, with national and international agencies and international experts.

<b>Deliverable</b>	<b>2013-14 Target</b>
Implementation of measures to ensure high standards of corporate governance.	Effective Board governance arrangements maintained. Audit, risk management and financial advisory structures established and operating with transparency and rigour.

**Program 1.1 key performance indicator**

AITSL promotes excellence in the profession of teaching and school leadership.

## **Section 3: Explanatory tables and budgeted financial statements**

Section 3 presents explanatory tables and budgeted financial statements which provide a comprehensive snapshot of agency finances for the 2013–14 budget year. It explains how budget plans are incorporated into the financial statements and provides further details of the reconciliation between appropriations and program expenses, movements in administered funds, special accounts and government Indigenous expenditure.

### **3.1 EXPLANATORY TABLES**

#### **3.1.1 Movement of administered funds between years**

AITSL has no administered funds. For this reason Table 3.1.1 is not presented.

#### **3.1.2 Special Accounts**

AITSL has no special accounts. For this reason Table 3.1.2 is not presented.

#### **3.1.3 Australian Government Indigenous Expenditure**

AITSL has no Indigenous specific expenses. For this reason Table 3.1.3 is not presented.

### **3.2 BUDGETED FINANCIAL STATEMENTS**

#### **3.2.1 Differences in agency resourcing and financial statements**

There are no differences in agency resourcing and the financial statements.

#### **3.2.2 Analysis of budgeted financial statements**

In April 2010 MCEECDYA agreed to a total budget of \$41.8 million for the period 2009–10 to 2012–13. Over the same period, income from Overseas Skills Assessment is estimated to be \$2.3 million. Further funding variations have been agreed for subsequent years to enable AITSL to broaden its project base.

AITSL is budgeting for an overspend of its funding in the financial year 2012–13 resulting in a deficit of \$3.9 million. The budget for the 2013–14 financial year is break even.

The net asset position of \$4.8 million in at 30 June 2013 is expected to remain the same for 2013–14. Total assets at 30 June 2013 are estimated to be \$8.7 million comprising \$7.6 million of financial assets and \$1.1 million in non-financial assets.

Total liabilities at 30 June 2013 are estimated to be \$3.9 million of which \$0.7 million being accrued employee entitlements and \$2.9 million towards supplier payables and \$0.3 million of other provisions.

**Table 3.2.1 Comprehensive Income Statement (Showing Net Cost of Services) for the period ended 30 June**

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2012-13	2013-14	2014-15	2015-16	2016-17
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>EXPENSES</b>					
Employee benefits	7,507	8,224	8,471	-	-
Suppliers	11,089	6,461	6,759	-	-
Depreciation and amortisation	364	150	150	-	-
Losses from asset sales	180	-	-	-	-
<b>Total expenses</b>	<b>19,140</b>	<b>14,835</b>	<b>15,380</b>	-	-
<b>LESS:</b>					
<b>OWN-SOURCE INCOME</b>					
<b>Own-source revenue</b>					
Sale of goods and rendering of services	700	630	650	-	-
Interest	350	160	140	-	-
Other	14,199	14,045	14,590	-	-
<b>Total own-source revenue</b>	<b>15,249</b>	<b>14,835</b>	<b>15,380</b>	-	-
<b>Total own-source income</b>	<b>15,249</b>	<b>14,835</b>	<b>15,380</b>	-	-
<b>Net cost of (contribution by) services</b>	<b>3,891</b>	-	-	-	-
Revenue from Government	-	-	-	-	-
<b>Surplus (Deficit) attributable to the Australian Government</b>	<b>(3,891)</b>	-	-	-	-
<b>Total comprehensive income (loss)</b>	<b>(3,891)</b>	-	-	-	-
<b>Total comprehensive income (loss) attributable to the Australian Government</b>	<b>(3,891)</b>	-	-	-	-

**Note: Impact of Net Cash Appropriation Arrangements**

	2012-13	2013-14	2014-15	2015-16	2016-17
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Total Comprehensive Income (loss) excluding heritage and cultural depreciation expenses previously funded through revenue appropria</b>	<b>(3,891)</b>	-	-	-	-
less heritage and cultural depreciation expenses previously funded through revenue appropriations <sup>1</sup>	-	-	-	-	-
<b>Total Comprehensive Income (loss) - as per the Statement of Comprehensive Income</b>	<b>(3,891)</b>	-	-	-	-

<sup>1</sup> From 2009-10, the Government replaced Bill 1 revenue appropriations for the heritage and cultural depreciation expenses of designated Collection Institutions, with a separate capital budget (the Collection Development Acquisition Budget, or CDAB) provided through Bill 2 equity appropriations. For information regarding CDABs, please refer to Table 3.2.5 Departmental Capital Budget Statement.

Prepared on an Australian Accounting Standards basis.

**Table 3.2.2 Budgeted Departmental Balance Sheet (as at 30 June)**

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2012-13	2013-14	2014-15	2015-16	2016-17
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>ASSETS</b>					
<b>Financial assets</b>					
Cash and cash equivalents	3,740	3,154	3,399	3,399	3,399
Trade and other receivables	3,300	3,761	3,897	3,897	3,897
Other financial assets	320	310	270	270	270
<b>Total financial assets</b>	<b>7,360</b>	<b>7,225</b>	<b>7,566</b>	<b>7,566</b>	<b>7,566</b>
<b>Non-financial assets</b>					
Property, plant and equipment	1,040	890	740	740	740
Heritage and Cultural	28	28	28	28	28
<b>Total non-financial assets</b>	<b>1,068</b>	<b>918</b>	<b>768</b>	<b>768</b>	<b>768</b>
<b>Total assets</b>	<b>8,428</b>	<b>8,143</b>	<b>8,334</b>	<b>8,334</b>	<b>8,334</b>
<b>LIABILITIES</b>					
<b>Payables</b>					
Suppliers	2,290	1,825	1,940	1,940	1,940
Other payables	-	-	-	-	-
<b>Total payables</b>	<b>2,290</b>	<b>1,825</b>	<b>1,940</b>	<b>1,940</b>	<b>1,940</b>
<b>Provisions</b>					
Employee provisions	1,010	1,175	1,235	1,235	1,235
Other provisions	300	315	331	331	331
<b>Total provisions</b>	<b>1,310</b>	<b>1,490</b>	<b>1,566</b>	<b>1,566</b>	<b>1,566</b>
Liabilities included in disposal groups held for sale	-	-	-	-	-
<b>Total liabilities</b>	<b>3,600</b>	<b>3,315</b>	<b>3,506</b>	<b>3,506</b>	<b>3,506</b>
<b>Net assets</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>
<b>EQUITY*</b>					
<b>Parent entity interest</b>					
Contributed equity	-	-	-	-	-
Reserves	-	-	-	-	-
Retained surplus (accumulated deficit)	4,828	4,828	4,828	4,828	4,828
<b>Total parent entity interest</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>
<b>Total Equity</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>	<b>4,828</b>

\*This disclosure is not required if an entity does not have non-controlling interests.

Prepared on an Australian Accounting Standards basis.

**Table 3.2.3 Departmental Statement of changes in Equity – Summary of Movement (Budget year 2013–14)**

	Retained earnings	Asset revaluation reserve	Other reserves	Contributed equity/capital	Total equity
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>Opening balance as at 1 July 2013</b>					
Balance carried forward from previous period	4,828	-	-	-	4,828
Adjustment for changes in accounting policies	-	-	-	-	-
<b>Adjusted opening balance</b>	<b>4,828</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,828</b>
<b>Comprehensive income</b>					
Other comprehensive income	-	-	-	-	-
Surplus (deficit) for the period	-	-	-	-	-
<b>Total comprehensive income</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
of which:					
Attributable to the Australian Government	-	-	-	-	-
Attributable to non-controlling interest*	-	-	-	-	-
<b>Transactions with owners</b>					
<b>Distributions to owners</b>					
Other	-	-	-	-	-
<b>Contributions by owners</b>					
Other	-	-	-	-	-
<b>Sub-total transactions with owners</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Estimated closing balance as at 30 June 2014</b>	<b>4,828</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,828</b>
Less: non-controlling interests *	-	-	-	-	-
<b>Closing balance attributable to the Australian Government</b>	<b>4,828</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,828</b>

\* This disclosure is not required if an entity does not have non-controlling interests.

Prepared on an Australian Accounting Standards basis.



**Table 3.2.4 Budgeted Departmental Statement of Cash Flows (for the period ended 30 June)**

	Estimated actual	Budget estimate	Forw ard estimate	Forw ard estimate	Forw ard estimate
	2012-13	2013-14	2014-15	2015-16	2016-17
	\$'000	\$'000	\$'000	\$'000	\$'000
<b>OPERATING ACTIVITIES</b>					
<b>Cash received</b>					
Receipts from Government	14,199	13,584	14,453	-	-
Sale of goods and rendering of services	700	630	650	-	-
Interest	350	160	140	-	-
<b>Total cash received</b>	<b>15,249</b>	<b>14,374</b>	<b>15,243</b>	<b>-</b>	<b>-</b>
<b>Cash used</b>					
Employees	7,248	8,059	8,411	-	-
Suppliers	13,417	6,901	6,587	-	-
<b>Total cash used</b>	<b>20,665</b>	<b>14,960</b>	<b>14,998</b>	<b>-</b>	<b>-</b>
<b>Net cash from (used by) operating activities</b>	<b>(5,416)</b>	<b>(586)</b>	<b>245</b>	<b>-</b>	<b>-</b>
<b>INVESTING ACTIVITIES</b>					
<b>Cash received</b>					
Investments	2,510	-	-	-	-
<b>Total cash received</b>	<b>2,510</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Cash used</b>					
Purchase of property, plant and equipment	800	-	-	-	-
<b>Total cash used</b>	<b>800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net cash from (used by) investing activities</b>	<b>1,710</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>FINANCING ACTIVITIES</b>					
<b>Cash received</b>					
Other	-	-	-	-	-
<b>Total cash received</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Cash used</b>					
Other	-	-	-	-	-
<b>Total cash used</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net cash from (used by) financing activities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net increase (decrease) in cash held</b>	<b>(3,706)</b>	<b>(586)</b>	<b>245</b>	<b>-</b>	<b>-</b>
Cash and cash equivalents at the beginning of the reporting period	7,446	3,740	3,154	-	-
<b>Cash and cash equivalents at the end of the reporting period</b>	<b>3,740</b>	<b>3,154</b>	<b>3,399</b>	<b>-</b>	<b>-</b>

Prepared on an Australian Accounting Standards basis.

**Table 3.2.5 Departmental Capital Budget Statement**

AITSL does not have a departmental capital budget. For this reason Table 3.2.5 is not presented.

**Table 3.2.6 Statement of Asset Movements (2013–14)**

	Asset Category					Total
	Land	Buildings	Other property, plant and equipment	Heritage and cultural	Computer software and intangibles	
	\$'000	\$'000	\$'000	\$'000	\$'000	\$'000
<b>As at 1 July 2013</b>						
Gross book value	-	-	1,470	28	324	1,822
Accumulated depreciation/amortisation and impairment	-	-	(430)	-	(324)	(754)
<b>Opening net book balance</b>	-	-	<b>1,040</b>	<b>28</b>	-	<b>1,068</b>
<b>CAPITAL ASSET ADDITIONS</b>						
<b>Estimated expenditure on new or replacement assets</b>						
By purchase - appropriation equity <sup>1</sup>	-	-	-	-	-	-
By purchase - appropriation ordinary annual services <sup>2</sup>	-	-	-	-	-	-
<b>Total additions</b>	-	-	-	-	-	-
<b>Other movements</b>						
Depreciation/amortisation expense	-	-	(150)	-	-	(150)
Other	-	-	-	-	-	-
<b>Total other movements</b>	-	-	<b>(150)</b>	-	-	<b>(150)</b>
<b>As at 30 June 2014</b>						
Gross book value	-	-	1,470	28	324	1,822
Accumulated depreciation/amortisation and impairment	-	-	(580)	-	(324)	(904)
<b>Closing net book balance</b>	-	-	<b>890</b>	<b>28</b>	-	<b>918</b>

<sup>1</sup> "Appropriation equity" refers to equity injections or Administered Assets and Liabilities appropriations provided through Appropriation Bill (No.2) 2013-14, including CDABs.

<sup>2</sup> "Appropriation ordinary annual services" refers to funding provided through Appropriation Bill (No.1) 2013-14 for depreciation / amortisation expenses, DCBs or other operational expenses.

Prepared on an Australian Accounting Standards basis.

**Table 3.2.7 Schedule of Budgeted Income and Expenses Administered on Behalf of Government (for the period ended 30 June)**

AITSL has no income and expenses administered on behalf of government. For this reason Table 3.2.7 is not presented.

**Table 3.2.8 Schedule of Budgeted Assets and Liabilities Administered on Behalf of Government (as at 30 June)**

AITSL has no assets and liabilities administered on behalf of government. For this reason Table 3.2.8 is not presented.

**Table 3.2.9 Schedule of Budgeted Administered Cash Flows (for the period ended 30 June)**

AITSL has no administered cash flows. For this reason Table 3.2.9 is not presented.

**Table 3.2.10 Schedule of Administered Capital Budget Statement**

AITSL has no administered capital budget. For this reason Table 3.2.10 is not presented.

**Table 3.2.11 Statement of Administered Asset Movements (2013–14)**

AITSL has no administered assets. For this reason Table 3.2.11 is not presented.